







Electronic Journals

A number of journals are available via OpenAthens, including:

-  ADVANCES IN MENTAL HEALTH AND INTELLECTUAL DISABILITIES
-  BRITISH JOURNAL OF LEARNING DISABILITIES
-  INTELLECTUAL AND DEVELOPMENTAL DISABILITIES
-  INTERNATIONAL JOURNAL OF DEVELOPMENTAL DISABILITIES
-  JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL DISABILITIES
-  TIZARD LEARNING DISABILITY REVIEW

Further information on Learning Disability Week available at:

<https://www.mencap.org.uk/get-involved/learning-disability-week-2021>

Search for books and journals by title or subject on the SWIMS library catalogue at: www.swims.nhs.uk

Login to MyAthens at: <https://www.openathens.net/> to view and access a full range of resources.

Search for all resources via Ovid Discovery at:
<https://oxfordhealth.ovidds.com/>

ORKA (Oxford Health Research & Knowledge Archive) -
<https://oxfordhealth-nhs.archive.knowledgearc.net/>

June 2021



Learning Disability Week

Selected recent titles available in
Oxford Health Libraries

This guide is not intended to be a comprehensive list.

To borrow any items contact us via: library.enquiries@oxfordhealth.nhs.uk.

View a full list of books available via the library catalogue at:

swims.inforlib.uk/iguana/www.main.cls?surl=HEE

NHS OpenAthens login required for Electronic Books.

-  Ashworth, S. et al. (2018) *I can feel good: DBT-informed skills training for people with intellectual disabilities and problems managing emotions*. Sussex: Pavilion Publishing and Media. **WM836 (Littlemore)**
-  Baker, P. et al. (2019) *Understanding and responding to behaviour that challenges in intellectual disabilities: a handbook for those that provide support*. 2nd edn. Hove, Sussex: Pavilion Publishing and Media. **WM812 (Littlemore)**
-  Bates, C. (2018) *Sexuality and learning disabilities: a handbook*. 2nd edn. Hove, Sussex: Pavilion Publishing and Media. **WM890 (Littlemore)**
-  Chaplin, E. et al., eds. (2018) *Learning disability today: the essential guide for support staff, service providers, families and students*. 4th edn. Hove, Sussex: Pavilion Publishing and Media. **WM812 (Littlemore)**
-  Corbett, A., ed. (2019) *Intellectual disability and psychotherapy: the theories, practice and influence of Valerie Sinason*. Abingdon and New York: Routledge. **WM800 (Littlemore)**
-  Frankish, P. (2019) *Trauma-informed care in intellectual disability: a self-study guide for health and social care support staff*. Sussex: Pavilion Publishing and Media. **WM815 (Littlemore)**
-  Gentile, J. P., Dixon, D. W. and Cowan, A. E., eds. (2019) *Guide to intellectual disabilities: a clinical handbook*. Cham, Switzerland: Springer Nature. **WM196 (Littlemore)**
-  Hemmings, C. (2018) *Mental health in intellectual disabilities: a complete introduction to assessment, intervention, care and support*. 5th edn. East Sussex: Pavilion. **WM800 (Littlemore, Warneford)**
-  Hewett, D. (2018) *The intensive interaction handbook*. 2nd edn. London: SAGE Publishing. **WM877 (Littlemore)**
-  Lindsay, W. R. et al. (2020) *Wiley handbook on what works for offenders with intellectual and developmental disabilities: an evidence-based approach to theory, assessment and treatment*. Hoboken; Chichester: John Wiley and Sons. **WM812 (Littlemore)**
-  Lyle, D. (2019) *Understanding profound intellectual and multiple disabilities in adults*. Routledge. **Electronic Book**.
-  Morgan, P. (2017) *Child protection and parents with a learning disability: good practice for assessing and working with adults including autism and borderline learning disability*. Jessica Kingsley. **WS360 (Littlemore)**
-  Moulster, G. et al., eds. (2019) *Moulster and Griffiths learning disability nursing model: a framework for practice*. London and Philadelphia: Jessica Kingsley. **WM812 (Littlemore)**
-  Mouriére, A. and McKim, J. (2017) *Integrating intensive interaction: developing communication practice in services for children and adults with severe learning difficulties, profound and multiple learning difficulties and autism*. Abingdon: Routledge. **WM877 (Littlemore)**
-  Nind, M. and Strnadová, I., eds. (2020) *Belonging for people with profound intellectual and multiple disabilities: pushing the boundaries of inclusion*. Abingdon, Oxon: Routledge. **WM812 (Littlemore)**
-  Osgood, T. (2020) *Supporting positive behaviour in intellectual disabilities and autism: practical strategies for addressing challenging behaviour*. London: Jessica Kingsley. **Electronic Book**.
-  Treanor, D. P. (2020) *Intellectual disability and social policies of inclusion: invading consciousness without permeability*. Singapore: Springer Nature. **WM805 (Littlemore)**
-  Triska, A. (2018) *Sexuality and intellectual disabilities: a guide for professionals*. New York: Routledge. **WM890 (Littlemore)**
-  Watchman, K., Wilkinson, H. and Hare, P. (2018) *Supporting people with learning disabilities and dementia: a self-study guide for support staff (based on the supporting Derek film guide)*. Hove, Sussex: Pavilion Publishing and Media. **WM812 (Littlemore)**
-  Wehmeyer, M. L. et al, eds. (2017) *A comprehensive guide to intellectual and developmental disabilities*. 2nd edn. Baltimore: Paul H. Brookes. **WM812 (Littlemore)**