








-  Osgood, T. (2020) *Supporting positive behaviour in intellectual disabilities and autism: practical strategies for addressing challenging behaviour*. London: Jessica Kingsley. [Electronic Book](#)
-  Salman, S. (ed.) (2020) *Made possible: stories of success by people with learning disabilities – in their own words*. London: Unbound. [WM820 \(Littlemore\)](#)
-  Treanor, D. P. (2020) *Intellectual disability and social policies of inclusion: invading consciousness without permeability*. Singapore: Springer Nature. [WM805 \(Littlemore\)](#)
-  Triska, A. (2018) *Sexuality and intellectual disabilities: a guide for professionals*. New York: Routledge. [WM890 \(Littlemore\)](#)
-  Watchman, K., Wilkinson, H. & Hare, P. (2018) *Supporting people with learning disabilities and dementia: a self-study guide for support staff (based on the supporting Derek film guide)*. Sussex: Pavilion Publishing and Media. [WM812 \(Littlemore\)](#)
-  Wehmeyer, M.L. et al. (eds.) (2017) *A comprehensive guide to intellectual and developmental disabilities*. 2nd edn. Baltimore: Paul H. Brookes. [WM812 \(Littlemore\)](#)
-  Further information on Learning Disability Week is available at: <https://www.mencap.org.uk/LDWeek>

Search for all resources via the NHS Knowledge & Library Hub:

<https://library.nhs.uk/knowledgehub/>

Search for books and journals by title or subject via the SWIMS library catalogue at: www.swims.nhs.uk

Login to MyAthens at: <https://www.openathens.net/> to view and access a full range of resources.

Search Oxford Health Research & Knowledge Archive (ORKA) - <https://oxfordhealth-nhs.archive.knowledgegearc.net/> for publications by Oxford Health staff.

June 2022



Learning Disability Resource List

Selected recent titles available in
Oxford Health Libraries






















To borrow any items contact us via: library.enquiries@oxfordhealth.nhs.uk.

View a full list of books available via the library catalogue at:

swims.inforlib.uk/iguana/www.main.cls?url=HEE

NHS OpenAthens login required for Electronic Books.

This guide is not intended to be a comprehensive list.

-  Baker, P. & Osgood, T. (eds.) (2019) *Understanding and responding to behaviour that challenges in intellectual disabilities: a handbook for those that provide support*. 2nd edn. Hove, Sussex: Pavilion Publishing and Media. [WM812 \(Littlemore\)](#)
-  Barr, O. & Gates, B. (eds.) (2019) *Oxford handbook of learning and intellectual disability nursing*. 2nd edn. Oxford: Oxford University Press. [WM815 \(Littlemore, Whiteleaf\)](#). Also available as an electronic book
-  Bates, C. (2018) *Sexuality and learning disabilities: a handbook*. 2nd edn. Sussex: Pavilion Publishing and Media. [WM890 \(Littlemore\)](#)
-  Bryze, K. (ed.) (2020) *Occupational therapy for adults with intellectual disability*. Thorofare, NJ: SLACK. [WM815 \(Littlemore\)](#)
-  Chaplin, E. et al. (eds.) (2018) *Learning disability today: the essential guide for support staff, service providers, families and students*. 4th edn. Sussex: Pavilion Publishing and Media. [WM812 \(Littlemore\)](#)
-  Cheetham, J. & Melunsky, N. (2019) *People with intellectual disabilities hear voices too: a self-study guide for supporters*. Sussex: Pavilion Publishing and Media. [WM815 \(Littlemore\)](#)
-  Corbett, A. (ed.) (2019) *Intellectual disability and psychotherapy: the theories, practice and influence of Valerie Sinason*. Abingdon and New York: Routledge. [WM800 \(Littlemore\)](#)
-  Frankish, P. (2019) *Trauma-informed care in intellectual disability: a self-study guide for health and social care support staff*. Sussex: Pavilion Publishing and Media. [WM815 \(Littlemore\)](#)
-  Frankish, P. (2019) *Frankish assessment of the impact of trauma in intellectual disability (FAIT)*. Sussex: Pavilion Publishing and Media. [WM841 \(Littlemore\)](#)
-  Gates, B. et al. (2020) *Intellectual disability nursing: an oral history project*. [WM815 \(Littlemore\)](#)
-  Gentile, J.P., Dixon, D.W. & Cowan, A.E. (eds.) (2019) *Guide to intellectual disabilities: a clinical handbook*. Cham, Switzerland: Springer Nature. [WM196 \(Littlemore\)](#)
-  Hemmings, C. (2018) *Mental health in intellectual disabilities: a complete introduction to assessment, intervention, care and support*. 5th edn. East Sussex: Pavilion. [WM800 \(Littlemore, Warneford\)](#)
-  Hewett, D. (2018) *The intensive interaction handbook*. 2nd edn. London: SAGE Publishing. [WM877 \(Littlemore\)](#)
-  Humphrey, S. (ed.) (2021) *Learning disability placements: a pocket guide*. Banbury: Lantern. [WM812 \(Littlemore\)](#)
-  Kerr, M. & Scheepers, M. (2019) *Seminars in the psychiatry of intellectual disability*. Cambridge: Cambridge University Press. [WM812 \(Littlemore\)](#)
-  Lindsay, W.R., Craig, L.A. & Griffiths, D. (2020) *Wiley handbook on what works for offenders with intellectual and developmental disabilities: an evidence-based approach to theory, assessment and treatment*. Hoboken, NJ: John Wiley and Sons. [WM812 \(Littlemore\)](#)
-  Lyle, D. (2019) *Understanding profound intellectual and multiple disabilities in adults*. Routledge. [Electronic Book](#)
-  Moulster, G. et al. (eds.) (2019) *Moulster and Griffiths learning disability nursing model: a framework for practice*. London and Philadelphia: Jessica Kingsley. [WM812 \(Littlemore\)](#)
-  Mouriére, A. & McKim, J. (2017) *Integrating intensive interaction: developing communication practice in services for children and adults with severe learning difficulties, profound and multiple learning difficulties and autism*. Abingdon: Routledge. [WM877 \(Littlemore\)](#)
-  Nelson Goff, B.S. & Piland Springer, N. (eds.) (2018) *Intellectual and developmental disabilities: a roadmap for families and professionals*. New York: Routledge. [WM865 \(Littlemore\)](#)
-  Nind, M. & Strnadová, I. (eds.) (2020) *Belonging for people with profound intellectual and multiple disabilities: pushing the boundaries of inclusion*. Abingdon, Oxon: Routledge. [WM812 \(Littlemore\)](#)