

Department of Education and Quality

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9th November 2015

To: Local Directors
HEE Head of Commissioning for Quality

Dear Colleague

Further to the publication of the *HEE District Nursing and General Practice Nursing Services Education and Career Framework* that was published by HEE on October 27th 2015 please find a link to the print ready pdf and the interactive version below. Additionally we have provided an accompanying *National Education Commissioning Specification to Support the HEE District Nursing & General Practice Nursing Services Education & Career Framework (October 2015)* developed by a task and finish group of the HEE National Commissioners Network.

<http://hee.nhs.uk/wp-content/blogs.dir/321/files/2015/10/Print-ready-PDF.pdf>
<http://hee.nhs.uk/wp-content/blogs.dir/321/files/2015/10/Interactive-framework.pdf>

The framework has been developed to address the challenges currently facing nurses working across community and general practice settings, where there has been an absence of a local, regional or national approach to meeting their Continuing Professional Development (CPD) needs

Aimed at a wide range of stakeholders, the framework is focussed towards the CPD requirements of the current workforce, those wishing to transfer from a hospital setting into primary care, as well as those considering a career in nursing or health care support and pre-registration nursing students.

In summary, the framework document sets out the rationale for the need for transformation and the development of these nursing services in terms of supporting the policy background, the evidence base and the challenges of building capacity and capability.

We anticipate the framework will enable the development of knowledge, skills and competence to support the delivery of care that is increasingly shifting to community settings with increased expectations of the General Practice Nurse.

As you will know historically pre-registration student nurses gain the vast majority of their experience within the confines of the acute hospital setting which prevents them from developing the knowledge skills and competence to work equally well within primary or community care at the point of registration. To this end, HEE has commissioned the Queens Nursing Institute to identify best practice in pre-registration nursing courses in preparing for and supporting students in community and primary care based placements. The outcome of the study will be received by HEE in June 2016 and be available to LETB commissioners to inform their pre-registration nursing education commissioning processes.

Yours sincerely



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**Director of Nursing & Deputy Director
of Education and Quality**

Co-Chair Health Education England

**Transforming Nursing for Community
& Primary Care Workforce Programme
Steering Group.**



Professor John Clark
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