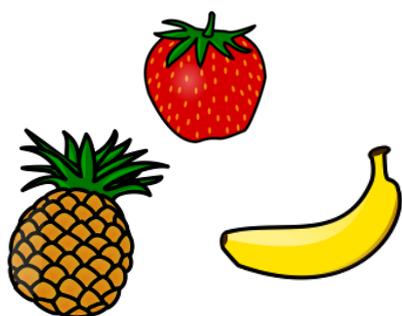


Attention and Listening // Year 1-2



Fruit Salad

Sit in a circle on chairs. Select three fruits (e.g. apple, orange, pear.) Go round the group giving each child a fruit name. Call out one of the fruits and everyone who is an 'apple' must stand up and change chairs. You can call out two fruit names and everyone must change chairs. If you shout out 'Fruit Salad' all fruits must change chairs.

Read a story and ask simple questions about it

For example...

- Who? "Who did Little Red Riding Hood visit?"
- What....? "What did she take to Grandma?"
- Where....? "Where did she meet the Wolf?"



Children who find this difficult may need to be told what to listen out for ('I'm going to ask you **who** is in the story, so listen carefully') before telling the story. You can also start by reading just a few lines of the story, then asking a question. Gradually build up the amount of information the child has to listen to.

Listening to Silence

Make the child aware of sound and silence. Sit quietly for a minute and ask the child to whisper or write anything they could hear, e.g. neighbour breathing, aeroplane, clock ticking, a person coughing etc. This can be carried out as a whole class and can be repeated in different settings – in the classroom, outside etc.

Read along Stories

Use the children's favourite stories for this activity. If they know the story really well, you can leave a gap for them to fill in the repetitive phrase or names of the main characters. e.g. "Once upon a time there was a little..."

With less familiar stories, you can show them the pictures or even draw pictures of the words that you want the children to fill in.