

## Attention and Listening // Year 7-9

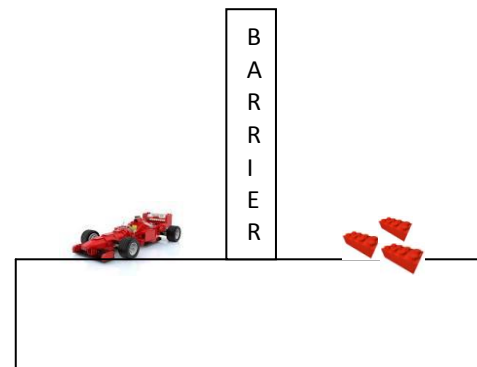
### Recognising good and poor listening

Using DVD clips of soap operas/interviews, discuss good and poor listening skills in others. Refer to the 'active listening skills' available on the Years 3-4 Attention and Listening handout.



### Barrier Games

Students work in pairs back-to-back or with a screen in between them. One student draws a picture or collection of shapes and then explains how to draw this to their partner. At the end compare pictures to see how successful they were. This is a good activity for practising repair strategies – encourage the student to ask for information to be repeated or clarify what has been said.



You can also play this game making simple Lego models.

### Missing information

Give the student an instruction but deliberately miss out a key piece of information. They must identify what is missing and ask for it specifically, e.g. meet me at the library tomorrow (do not give the time)

### Ask, Listen, Check technique

Prompts students to listen closely to conversations, and provides a structure for continuing the conversation. The student asks a question and listens to the answer. They then ask a further question to clarify the answer/seek more information

e.g. 'Have you been on holiday this year?'

'Yes, I went to Italy'

'Had you been there before?'