

## Building Sentences // Age 7-9

### Sequencing

Show your child a set of pictures that represent a sequence of events. Mix up the story, and see if your child can put them back in the right order. Model how to retell the story using the pictures – your child will learn the language by hearing you use it, so attempt to use some of the types of words discussed in the box opposite. Your child can then have a turn to tell the story. Set them a challenge – can they use a describing word or a time word?

You can find sequencing pictures online, and on many different apps.

#### Words to use in your story telling

- Words that describe people or objects: 'golden', 'adventurous', 'sticky'...
- Words that describe actions: 'quickly', 'quietly', 'hungrily'...
- Words that talk about time: 'first', 'suddenly', 'as soon as', 'finally'...
- Words that join sentences together: 'because', 'so', 'but'...



### Make your own Comic Strips

Fold a strip of paper into three sections. Draw the same first two events on your 'comic strip' – this can be from a familiar story (such as 'little red riding hood') or your own made up story. You both then secretly draw a picture for the third section. Tell each other the story – then think about how many other endings the story could have! Your child may need to hear examples of different endings before thinking of their own ideas.

### Guess Who

The classic game is a great way to practise describing words.

Once the child is good at that, you can then play a describing game using people within your family, or familiar characters from TV programmes or books. Describe hair colour, eye colour, likes and dislikes, and see if your child can guess who you're talking about. They can then take a turn describing someone you both know.

