

Building Sentences // Age 1 - 2

Encourage your child to describe pictures, their own actions or the actions of others **using 2 key word phrases**, e.g. brush your hair, the man is walking, etc. If they give a 1 word answer try to expand this by modelling and showing the need for more information, e.g.

Child: 'Brush'

Adult: 'Brush the doll's hair? Brush the doll's teeth? Brush ...' and give your child chance to complete the sentence.



Follow the Leader' game

Take turns to be the leader with your child and give 2 key word commands for the other person to follow e.g. touch your nose, open the door/box, shake your leg, etc.

Encourage your child to be **more specific** when making a choice e.g.

Child: 'cake'

Adult – 'Which cake?' Child: 'Pink cake'

Child: 'ball'

Adult – 'Which ball?' Child: 'Big ball'

Make-a-book using pictures of words your child is using. Label the pictures using two words, e.g., 'blue ball'. Alternatively make a picture book together full of pictures of people/animals "doing things".



Model and emphasize 2 key word phrases during daily routines, e.g.,

- Dressing: when your child is dressing, possible 2-word sentence are: "**shoes on**", "**vest on**".
- Washing: go through the parts of the body, e.g. "let's **wash** your **nose**", "let's **wash** your **arms**", "wash tummy", etc. Then: "dry feet", "dry hair", etc.
- Washing up: "Wash/dry cup/spoon", etc.