

## Conversation and Interaction // Age 11-14

### Strategies

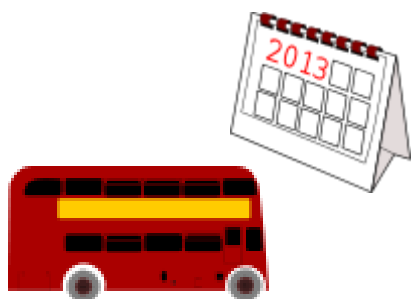
Modify questions - whilst open questions encourage fuller answers, they require more organisation of language. Use forced alternatives to enable your child to respond more easily to questions within social environments e.g. "What would you like to do when our visitors arrive on Saturday? Play a game at home or go out for a walk in the woods?"

When supporting homework activities scaffold questions to elicit more information e.g. *What can be done to prevent coastal erosion? – What happens when coasts are eroded? How does that happen? So what could be done to prevent that?*

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### Explaining rules

Can your young person explain the rules of games they enjoy playing to you or a younger child?



### Plan a day out

Involve the young person in organising a family day out/meal/party, giving them opportunities to share their ideas but encouraging them to look at others' viewpoints. Encourage them to share reasons behind their ideas.

Ensure they are also involved with planning logistics (e.g. transport, timings).

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### Conversations

Model good conversation strategies in your own conversations with the young person:

- Sticking to one topic (that all people in the conversation want to talk about!)
- Giving your full attention to the conversation
- Asking questions to show an interest
- Making relevant comments to show you were listening