

Conversation and Interaction // Year 3-4

Conversations

Some children benefit from something visual to pass around when talking in a small group to show whose turn it is to talk. If you need a topic to talk about, you can use topic cards or question starter cards. Give children a set number of question tokens to encourage children to ask each other questions to keep the conversation going, and to encourage an equal number of questions each. Questions may need brainstorming before the activity.



Role reversal

The aim of the game is to take it in turns to be the teacher. The following games develop the child’s awareness of the knowledge of the listener, giving appropriate instructions, and listening to instructions:

- “Simon says...” games.
- Directing how to set up an obstacle course and then which way to go round.
- Directing a car or person around a map.
- Explaining how to play a particular game.

Stand up if you like...

This is a small group activity. Choose a topic, such as food, animals, TV programmes, hobbies, etc. One person says something they like in this topic, e.g. ‘Stand up if you like bananas’. Take a moment to look around the rest of the group to see who is standing up – who likes bananas? Encourage children to have their own likes and dislikes. At the end, see who can remember what their friends liked/disliked.

