

## Conversation and Interaction // Year 5-6

### Question starter cards

Have a bank of conversation starter cards e.g. What would you do if you won the lottery? Take turns to pick one, then discuss as a group. This activity is a good opportunity to encourage longer discussions, listening to other's opinions, sharing your own ideas, and agreeing or disagreeing appropriately

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### Video Conversations

Video the children having conversations and ask them to comment on how they did having watched the film. Encourage the children to say what they did well as well something they want to improve.

### Just a minute...

Give students a topic for a conversation (e.g. pets, hobbies, favourite foods) and see if they can talk about that topic for one minute. No hesitations, repetition, or deviation!

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### Hot seat

Choose one child to sit in the hot seat. The other children ask them questions. This can be varied the child in the hot seat pretending to be someone else e.g. a famous person, a character from a or an historical figure.

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### Volume and Rate of speech

- Use a traffic light system or volume meter in the classroom to show what level of volume you expect from the children.
  - Identify and try out loud/soft volume and fast/slow rate of speech so that the child experiences them, explore volume of speech in different environments e.g. take them onto the playground and see how loud they can be and how far away they can be heard.
  - Practice speaking/reading in assembly or in front of the class
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### Comic Strips

Use existing comic strips or make your own. Ask the child to add speech bubbles and thought bubbles to show what the characters are saying and thinking. You can also talk about how the characters are feeling in each scene.