

## Sound Awareness // Age 7+

If your child has difficulties with activities from earlier advice sheets (e.g. identifying rhyme, sorting by initial sound, syllable manipulation) then carry out those activities first.

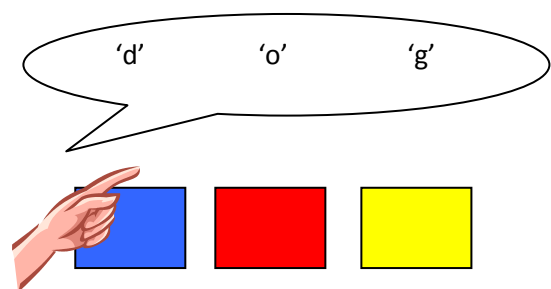
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### Guess the word

You split a word up into the individual sounds. Say the sounds (**not** letters) with a slight pause between the sounds, e.g. 'b'... 'u'... 's'. Your child has to blend the sounds together to guess the word.

Your child can then have a turn (they may need to be given a few words or pictures to choose from to ensure they choose a word with only 3-4 sounds.

Start with words with 3 sounds, then build up to 4, and 5.



You can also use a brick (or a button, counter, etc.) to represent the sounds in words. Point a brick as you say each sound. Your child then pushes the bricks together and blends the sounds to say the words.

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### Playing with sounds in words

Play games where you delete, add or substitute sounds in words. Give a small reward for each go, e.g. your child is able to take turns at a game or add a piece to a lego model following each turn.

**Delete initial sounds in words:**-e.g. can you say 'fan' without the 'f'

**Delete final sounds in words:**-e.g. can you say 'red' without the 'd'

**Substitute initial sounds in words:**-e.g. can you say 'sent' with a 'w' instead of a 's'

**Substituting final sounds in words:**-e.g. can you say 'big' with a 'n' instead of a 'g'