

Sound Awareness // Year 1-2

Match initial consonants

- Read the child a list of 3-4 words and ask the child to identify which word began with the target sound e.g. 'which word begins with 'b'? hat, dog, ball, cup?
- Show them pictures of objects that begin with two different initial sounds, and see if the child can sort them into e.g. things that begin with 'b' and things that begin with 's'. You could post the pictures into a 'b' box and a 's' box.

When playing sound awareness games, make sure you use the **sound** the letter makes not the name of the letter – i.e. 'b' not 'bee', 'ssss' not 'ess'.

Compound word pairs

You will need a set of pictures that make up a variety of compound words, e.g. sun-glasses, hair-brush, tooth-brush, lady-bird, pan-cake, light-bulb, sauce-pan, sun-cream, home-work . Play a pairs game with the cards. Start with all of the cards face down on the table. Take it in turns to pick up 2 cards. If the words can be combined to form one longer word you win the pair (e.g. sun + glasses can become sunglasses). The child may need you to read out the words together from the pictures they have chosen in order to identify if they can go together.



Syllable Manipulation Activities

The following activities develop children's awareness of the sounds and syllables within words. You can use the compound words picture resource to help children with these activities.

Syllable deleting:-Encourage the child to 'play' with syllables in words. e.g. can you say 'upstairs' without the 'up' etc.

Syllable adding:-As above, encourages a child's ability to manipulate syllables. e.g. can you add 'room' to 'bed'

Syllable reversing:-e.g. give the child word with syllables in wrong order e.g. boardcup. Then ask the child "what do you think the word was before we changed it around?"

Syllable substituting:-e.g. say 'upstairs' now replace 'up' with 'down'. What new word have you got?