

Telling Stories // Reception

Everyday Stories

- Encourage the child to talk about the events of the day in sequence.
- Model story telling by talking about the events of the child's day e.g. "First we sat on the carpet, and then we had a story. At playtime we went on the climbing frame. You had lots of fun!"
- Use interesting intonation to talk about the day's events.



Picture Diaries

Children can make a 'picture diary' of their school day (possibly one picture for the morning, and one picture for the afternoon). The child can then share the picture with a child from another class and tell them about their day. They could even take the picture home to help them tell their parents about their school day.



Storytelling with Books

Storytelling becomes more interactive and memorable when visual prompts are used. This could be:

- An action for key words in the story
- Pictures or puppets to act out the story
- Costumes (or one key piece of costume, e.g. a hat or a mask) for children to put on and come up to the front of the group whilst the story is being read

Repetitive lines which the children can join in with also help make the story memorable. Read the same story multiple times over the week so that the children have a really good understanding and memory of the story.

Encourage the child to use the same props when retelling the story to another child, adult, or even a puppet. Story sacks are a nice resource which children can then take home to share the story with their parents. Information about how to make Story Sacks is available at www.literacytrust.org.uk