

## Telling Stories // Age 4-5



- Encourage your child to talk about the events of the day in sequence.
- Model story telling by talking about the events of your child’s day e.g. “First we went in the car to the Zoo. We saw the monkeys and the penguins and then we had an ice-cream.”
- Use interesting intonation to talk about the day’s events.
- Try re-telling the story line of a favourite story you have shared.
- Encourage the child to tell a story to a friend or puppet.

### Storytelling with Books



Storytelling becomes more interactive and memorable when visual prompts are used. This could be:

- An action for key words in the story (you can make up your own, or find some examples online for inspiration)
- Pictures or puppets to act out the story
- Costumes and props (or one key piece of costume, e.g. a hat or a mask) for your child to act out the story – whilst listening to the story or during play afterwards

Repetitive lines which your child can join in with also help make the story memorable. Read the same story multiple times over the week so that your child has a really good

understanding and memory of the story, as this will help his/her storytelling.

Encourage your child to use the same props when retelling the story to another child, adult, or even a puppet. If your child’s school has Story Sacks (as shown in the picture), you may be able to borrow these to use at home.

Interactive storytelling sessions are also available at some libraries – ask your local library for more details.