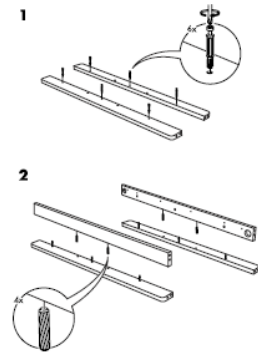


Telling Stories // Age 14+

Writing frames, Mind Maps, and Other Diagrams

At school, young people are encouraged to use strategies such as plans, diagrams, and mind maps in their school work. Encourage your young person to use strategies such as mind mapping to help them plan homework. You can also show them how you use diagrams (e.g. in instruction manuals), lists, and other plans to organise yourself and your home.



Joint story

One person starts a story or recount of an event. At the end of their sentence they use a connective e.g. *and*, *because*, *so*. The next person must continue the story with a sentence that follows on from the connective and so on.

e.g. “*Last Christmas, I really wanted a BMX bike but....*”

“*...my Dad couldn't afford one so....*”

Guess the film/TV programme

Talking about the plots of films, TV programmes and books gives an opportunity to practise ‘story telling’ in a social way. You can play a guessing game describing plots of familiar films or TV programmes. First find out a list of films/TV programmes that all players have seen. Take turns to pick one, then describe the basic plot without mentioning character names – see if the young person can describe it accurately enough for other players to guess the film.