

## Telling Stories // Age 5-7



### What happened next?

Read a familiar story together, but before you turn the page, ask your child what s/he thinks will happen next.

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### Your Day

Talk together about your child's day. For example, "What did you see today?" You can talk together about activities you did together as well as their school day. Extend the activity by asking for more specific information e.g.

- When you first woke up?
- When you walked through your house?
- On your way to school?



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### Spot the Mistake

You can also make deliberate mistakes when familiar telling stories. For example, 'Once upon a time there were three little wolves, and each wanted to build a house'. See if your child spots the mistake, and if s/he can correct the mistake.

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### Pretend Play

Sequences of pretend play offer opportunities for complex story telling. Continue to provide resources that stimulate this kind of play – small world play such as dolls, animals, etc. Encourage your child to tell you what they are doing whilst they are playing. This can help you to join in with the play, and gives them an opportunity to tell stories 'live'. You can also story board their play stories with them, taking photos or drawing pictures for each of the 'scenes' they describe.

