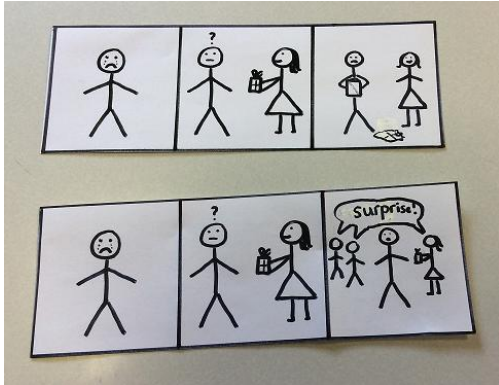


Telling Stories // Age 9-11

Sequencing cards/ comic strips



Show your child a set of pictures that represent a sequence of events (you can find these online and on various *Sequencing* apps, or you can create your own). Model how to retell a story using the pictures and then ask your child to take a turn. Make sure you use descriptive vocabulary and longer sentences with connective words such as: because, however, meanwhile.

Once your child is confident retelling stories from sequencing pictures, you can take turns to retell stories using the same set of pictures but with a different ending. Children may need to hear lots of examples of different endings before thinking of their own ideas. Persevere as your child learns by hearing the language modelled to them!

Retelling stories

Children can be encouraged to retell familiar stories without using the words (e.g. common fairy tales, their reading book, or even what happened in a favourite film). If they are familiar with story planning techniques such as the 'Story Mountain' from school, then encourage them to use these. Talk afterwards about which bits of the story were most effective or most enjoyable.



What would you do?

Tell the children about a situation e.g. a boy loses his money, breaks a vase, falls off his bike etc. Can the child think of a possible solution? What would they do in that situation? Has it ever happened to them?