

## Telling Stories // Year 1-2



### What happened next?

Read a familiar story together, but before you turn the page, ask the group what they think will happen next.

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### Your Day

Either in a group or individually ask questions about their day. For example, “What did you see today?” Extend the activity by asking for more specific information e.g.

- When you first woke up?
- When you walked through your house?
- On your way to school?



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### Spot the Mistake

You can also make deliberate mistakes when familiar telling stories. For example, ‘Once upon a time there were three little wolves, and each wanted to build a house’. See if anyone in the group spots the mistake, and if they can correct the mistake.

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### Pretend Play

Sequences of pretend play offer opportunities for complex story telling. Continue to provide resources that stimulate this kind of play – small world play such as dolls, animals, etc. Encourage the child to tell you what happened in their play. You can also story board this with them, taking photos or drawing pictures for each of the ‘scenes’ they describe.

