

## Telling Stories // Year 3-4

### Tell me what to do



Ask the child to tell you how to do various familiar tasks, e.g. make a cup of tea, clean your teeth, make a sandwich, etc. If possible have the necessary equipment (or pretend versions) and follow the child's instructions exactly. This will give the child important feedback about the need to include all the necessary information in a specific order so you can carry out the instructions. You can also take photos whilst following the instructions for the child to put in the right sequence and describe later on.

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### 'Wh' questions prompt

Encourage the child to talk about a story or event using 'wh' questions as prompts e.g. *when* and *where* did it take place?, *who* was there?, *what* did they do?, *why* did they do that? In pairs, children could take turns to ask and answer a range of 'wh' questions about a story or topic.

**Who?      What?**  
**When?**  
**Where?    Why?**



### Continue the story

The adult starts off the story and at a strategic point the child takes over. Continue to take turns adding to the story. Begin with familiar stories before trying to make your own up.

You could also read a story together and then get the children to offer alternative endings.