

Telling Stories // Year 7-9

Story Starters

Everyone starts with the same story starter, and has a set amount of time to make up the rest of the story. This can be written, or told to a peer verbally. Compare as a group the range of different endings students have come up with

Last night, I woke up in the middle of the night when I heard...



Instructions

Give each other instructions for everyday activities, such as making a cup of hot chocolate, or loading up a computer game.

Then try slightly harder instructions, such as how to play a new game in P.E., or how to get a bus into town.

Students may still benefit from a structure to help them give each step clearly. This could be a piece of paper with a space to draw each step, or crib sheet with 'first', 'next', 'last', or '1... 2... 3...'.

Commentator/Journalist

Give the student a commentary of an event. Ask them to re-write it in the past tense ready for a newspaper report. Alternatively, you could ask them to describe what is happening as they watch a DVD/You Tube clip. Then write it up as a newspaper report.

