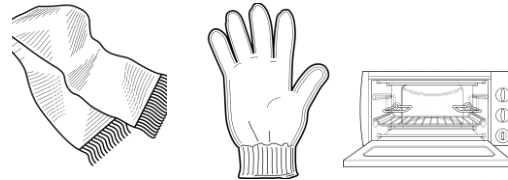


Vocabulary and Word Finding // Year 5-6

Chain game

Go round in a circle linking each word to the last one, e.g. Bread – butter – yellow – sun – hot – cold – ice – fridge – kitchen, etc. Make sure that the word added is a close associate of the previous one in the chain.



Scarf → glove → oven

Changing words in paragraphs

If the student is over-using one adjective, such as 'nice' or 'good'. Underline these words in a paragraph and ask the student to think of different adjectives. Be careful to emphasise that this is a good editing technique so as not to disrupt the flow when students are writing.

e.g. "The girl was *nice*. She had *nice* long hair... → "The girl was *pretty*. She had *beautiful* long hair..."

Multiple meaning words

Lay out pairs of cards with multiple meanings (e.g. pound, kind, blue) face down on the table. When the student picks a pair, see if they can explain both meanings of the word.



Emotions

Encourage students to talk about their emotions and share experiences which have resulted in specific emotions. Also encourage them to talk about the emotions of others, and the emotions of characters in books. Start to use a wider range of emotions vocabulary, e.g. disgusted, terrified.