

Vocabulary // Aged 1 - 2

Try to **'tune in' and respond** to the different messages a young child is trying to convey, e.g., by picking up a doll in response to 'baba'.

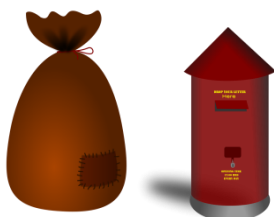
When young children try to say a word, **repeat** it back so they can hear the name of the object clearly rather than correcting them.

Label the child's world. If the child points to an object, label it and then use the word in a short, simple sentence e.g. "ball", "it's a red ball", "it's a big ball".



Share books. Follow the child's lead, enjoy simple stories, label pictures and be prepared for lots of repetition!

Play other games to encourage the child to learn words e.g. carry out an activity and wait for the child to say "more" or "again" before repeating the activity. Use activities such as blowing bubbles, building and knocking down towers, tickling games and wind-up toys.



Play simple naming games. Get together a selection of familiar objects – put them in a bag and encourage the child to name the objects as they come out of the bag. Alternatively, make a posting box from an old cereal packet and encourage naming as objects or pictures of objects are posted.