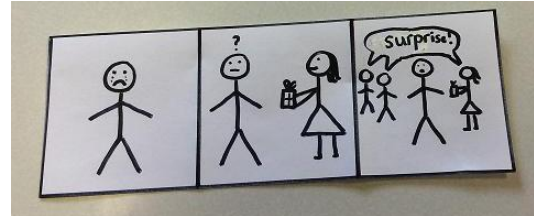


Building Sentences // Year 3-4

Sequencing cards/ comic strips

Show the child a set of pictures that represent a sequence of events. Model how to retell a story using the pictures and ask the child to take a turn. Use descriptive vocabulary and longer sentences with connective words such as: because, however, meanwhile.



Excuses

Your grandma has given you a “pink shirt” (this can be changed) for your birthday. You hate it. You don’t want to hurt her feelings but you don’t want to wear it. Ask each child to give a different, good excuse why you can’t wear the shirt, and one way of using the shirt instead of wearing it.

Changing words in paragraphs

If the student is over-using one adjective, such as ‘nice’ or ‘good’, then underline these words in a paragraph and ask the student to think of different adjectives. Be careful to emphasise that this is a good editing technique so as not to disrupt the flow when students are writing. e.g. “The girl was *nice*. She had *nice* long hair... → “The girl was *pretty*. She had *beautiful* long hair...”



The flower is nice.

The flower is delicate/attractive/beautiful.



Nonsense pictures

Encourage the child to explain why the pictures are silly using words such as ‘if’, ‘because’.