

INTELLIGENCE INSIDER

Your Oxford Health Libraries monthly newsletter



In this issue,

- ◆ Open Access
- ◆ Training opportunities
- ◆ Invite to Libraries Week

Hello, my name is Bertha Alicia Calles Cartas



We, humans, are beings of symbols and stories. They guide us in our many life stages as individuals and collectively. They give us a sense of belonging. HM Queen Elizabeth II was a symbol and a story for all of us, and we make sense of her presence and her demise in our own unique way. In her last Christmas message she said: "Life, of course, consists of final partings as well as first meetings". This kind of knowledge only comes from people who have lived long enough and have allowed themselves time to reflect and find meaning in life's joys and losses. We might find this wisdom

in our elders' words. I certainly find it in the stories and knowledge passed on by cultures and peoples around the world. [Richard Wagamese](#), an Ojibwe writer and storyteller from what is now Canada, is a prime example of the power of reflecting through the telling and retelling of stories to make sense of our lives, our extended families and our ancestors. Wagamese and HM Queen Elizabeth II may seem to be far apart, from each other and from our day-to-day reality. However, they have some things in common, they were both champions of libraries. HM Queen Elizabeth II was Patron of CILIP, the Chartered Institute of Library and Information Professionals while Wagamese, in his biographical essays, [One Story, One Song](#), constantly refers to libraries as places of solace and development. In addition to their passion for libraries, they sought and cherished connectedness and togetherness -which I can safely say are important values for everyone.

In October, we will be celebrating #LibrariesWeek. In this issue, you will find an invite to our face-to-face events, taking place at the Warneford and Whiteleaf libraries. Also, **Fiona Sutherland** will tell us what is Open Access and **Julia Hallam** will present how library training sessions, how they benefit staff wellbeing, professional development and patient care.

Open Access Publishing



Fiona Sutherland
Primary Care and Knowledge Specialist

There are two routes to Open Access (OA) publishing:

The Green route is free. You must deposit your pre-print article in a repository. There is an embargo period of up to 3 months. At Oxford Health we have our own institutional repository, [ORKA](#).

The Gold route requires payment of an APC (Author Publishing Charge) to the publisher. These fees are increasingly expensive - on average £4,000 per article. If you are in receipt of a grant to cover the cost of APCs, this has implications on where researchers can publish. To comply with the conditions of the grant, publishing in hybrid journals is prohibited, unless covered by a Transitional Agreement with your organisation. Hybrid journals are those journals that are purchased through a library subscription but also contain Open Access content.

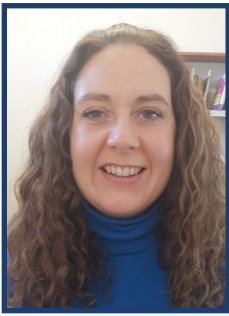
Some research organisations offer block grants to institutions to cover the cost of OA publishing. Funders include UKRI, NIHR and the Wellcome Trust. They have OA policies in place, stating that findings from research funded by the public through grants must be freely accessible, shareable and immediately available on publication.

Other stipulations include the requirement to publish under a CC-BY Licence.



There are Journal Checker Tools available, such as [Journal Checker Tool - Gates Open Access Policy](#), which allow authors to check whether the journal where they wish to publish their article is compliant with the conditions of their grant funder.

OA publishing is a fast changing and dynamic landscape and the UK Government is fully committed to it. COVID -19 has accelerated this with many publishers offering free access to the content of their journals in order to share knowledge and the latest research worldwide.



Library Training Opportunities

Julia Hallam
Outreach Librarian

The Outreach Librarian role is very varied, and no workday feels the same. One of the most challenging, enjoyable, and rewarding aspects of our role is providing group and individual information literacy training sessions to Oxford Health staff and students, and to our partner organisations, Public Health Oxford, Public Health Buckinghamshire, and NHS South Central and West CSU.

We are constantly in awe of our wonderful Oxford Health staff and students, who manage the many demands on their time while balancing their home lives, for example undertaking their clinical work, studying for courses, and updating their CPD. As Outreach Librarians, we run training sessions to equip our staff with the technical skills to find, appraise and manage evidence; but our training sessions offer much more: wellbeing support. Some of our most rewarding sessions are those where we aid staff who have had a break from academic study for a while; those who are overwhelmed by starting a new course; experienced staff who need to know how to find guidelines when under pressure to make a decision about patient care.

Every training session is different, and this has become more pronounced in the past few years, as we have risen to the challenge of adapting our training sessions following the COVID-19 pandemic and the decommissioning of our main database HDAS. We have continued to conduct face-to-face training sessions, but we have also developed our online training portfolio, working hard to adapt to the new technology, improve online user interactivity and pitch sessions to meet varying skills and experiences. We have also had to restructure all our training to fit the [Knowledge and Library Hub](#), the new interfaces to our main databases, and the expansion of different reference management packages that we now support.

We collaborate with our Learning and Development Department, Oxford Brookes University and The University of Oxford to offer embedded, tailored and equitable support for all L&D and university-affiliated courses, whilst also ensuring that we provide equal evidence support to all staff teams throughout the Trust. We have recently provided critical appraisal training to the Special Care Dentists, which has evolved into an ongoing journal club that we continue to champion.

If you would like to book individual or group library inductions, or training, either face-to-face or online in:

- Advanced Literature Searching
- Critical Appraisal
- Reference Management
- Health Literacy
- Writing for Publication

then please go to our library training pages at: <https://www.oxfordhealth.nhs.uk/library/services/training-services/> or contact us on library.enquiries@oxfordhealth.nhs.uk

LibrariesWeek
3-9 OCTOBER 2022

never
stop
learning

#LibrariesWeek



Come to our libraries and join us to
celebrate

Oxford Health Libraries


Wednesday 5th October, Warneford
Thursday 6th of October, Whiteleaf
From 12:00 to 14:00



Refreshments and freebies

Require an article or a book? Want to learn how to perform a quicker and more effective search on specific topics? Need a literature search for guidelines, case studies, research papers or a quality improvement project?

Want to keep up to date with the latest information in your field of interest?

Contact us at library.enquiries@oxfordhealth.nhs.uk Follow us  @OHFTLib

The next edition will be published in October 2022.